

ANGLOPHONE WEST SCHOOL DISTRICT SCHOOL SUCCESS STORY SNAPSHOTS

2017-2018

March 22, 2018

Hartland Community School

Essential Skills Achievement Pathway (ESAP) initiative prepares students for entry into a trades-based college program of their choice with a focus is on nine essential skills necessary for carrying out tasks in work, learning and life.

Grade 2 teachers have worked to improve student reading and writing through the *Balanced Literacy* component of *Word Study*. Formative assessment data demonstrated that spelling and decoding were areas of challenge, so the goal was to have students learn word work pertinent to their needs, then gain quick recall and application of those word patterns.

Meduxnekeag Consolidated School

Received an Enhancement Grant to purchase *The Secret Path* book for Grade 8 students and train staff to introduce the book and the music of Gord Downey in order to teach students about the impact of Residential Schools on First Nations people.

The *Weekend Backpack Program* started this year. Partnerships with local businesses for funding allows the school to send home backpacks of food each weekend to 16 needy families. We have also started a full breakfast program each morning ensuring that all students start the day with full stomachs.

Nackawic Senior High School

The *Best Buddies* program skyrocketed this year with many new peer mentors and events. Time and affection invested is very much appreciated and the smiles on faces make it worthwhile!

Brianna Jack, a high school student and founder of *Maine Books for Maine Kids* and *Brianna's Bookworms*, will be attending WE Believe event in Saint John on May 17th. The non-profit organization has donated over 8,000 books and held 150 story time events in the United States and Canada in support of improvements in childhood literacy.

Priestman Street Elementary School

Teacher iPad Initiative – The school is using iPads to enhance formative assessment practices as well as promote teacher leadership. Staff are providing professional learning on how to use different Apps in the classroom related to formative assessment.

Nashwaak Valley School

The Bear's Den has been established as a calming space for students to use to enhance their social-emotional learning.

The school has also created a K-5 common literacy assessment tool for all teachers to use to ensure consistency in assessment and instruction.

Nashwaaksis Middle School

The Dragon's Den, a work completion room, is a space where all students can go for quiet time to catch up on work or write an assessment. The room is supervised by an ESS member and 1:1 ratio is often provided. The room also becomes a rest space during noon hour for any student who requires a safe and quiet reset.

Grade 8 students are also using iPads with external keyboards for writing. Students who barely put pen to paper are writing paragraphs.

Assiniboine Avenue School

The school was awarded a Universal Design for Learning (UDL) grant to promote inquiry-based learning. The team is working on an action research project with the support of community members (UNB and Brilliant labs). Over the next two years, we hope to support teachers in inquiry-based learning projects to impact student engagement at our school.

February was certainly the month of CARING! School, staff and students collected and donated 72 boxes of cereal for our local food bank. This will certainly be appreciated by so many people.

Hubbard Avenue School

In recognition of Family Literacy Day, we had a whole school assembly, where we Skyped with Canadian author Sheree Fitch. Over 30 guests from our community joined us to share their love of reading with our students.

To celebrate and acknowledge the Olympics, we borrowed para-Olympic sports equipment from Ability New Brunswick. Our students had the opportunity to experience six different para-Olympic sports.

Barkers Point School

As part of a Nutritional Pilot Project, Grade 3 students are learning about how to create a healthy school food environment by exploring the full cycle, from planting, growing, harvesting and preparing vegetables.

Student leaders at the school also work one-on-one with younger students on social skills like turn-taking and positive peer interaction as well as homework and pre-reading skills. Students have formed a special bond and look forward to time together.